

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Cadre members will provide 1 training to the underserved stakeholder group.</p>	<p>3 As of 9/29/2020 Mental health, transitional age, and paraprofessionals were identified as underserved stakeholder and they received training(s)</p>	<p>Identification of subcommittees which help us manage goals. Keeping goals reasonable. Subcommittees increased communication. Accessibility of AFFIRM modules. Paraprofessional had time to complete modules during SIP. Pivoting and learning new platform.</p>	<p>Covid-19 impacted how we did things-coaching etc took time to learn how to do things differently</p>
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: Each subcommittee will implement their respective action plan.</p>	<p>3.6 As of 9/29/2020 All three subcommittees made outstanding progress on these goals. Two out three were four and then one was a 3 for an average of 3.6.</p>	<p>Identification of subcommittees which help us manage goals. Keeping goals reasonable. Subcommittees increased communication. Accessibility of AFFIRM modules.</p>	<p>Covid-19 prevented ability to do things</p>
<p>3. Improve and increase collaboration: There will be a 85% attendance rate for Regional Meetings via Zoom/ in person</p>	<p>As of 9/29/2020 this goal has been met.</p>	<p>Remote meetings have increased participation. People are more comfortable with virtual meetings. Easier to logon then to drive.</p>	<p>No barriers</p>

Goal Planning for 2020-2021

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	As of 9/29/2020 Mental health, transitional age, and paraprofessionals were identified as underserved stakeholder and they received training(s)
<i>Initial Objective (1)</i>	Create two subcommittees for educators and parents
<i>Secondary Objective (2)</i>	Define the needs of the stakeholder group
<i>Expected level of Outcome (3)</i>	Create a pamphlet for stakeholder groups specific for their defined need
<i>Exceeds Expected Outcome (4)</i>	Distribute pamphlet virtually and/or put on website

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	All three subcommittees made outstanding progress on these goals. Two out three were a 4 and then one was a 3 for an average of 3.67.
<i>Initial Objective (1)</i>	The subcommittees will identify the EBPs connected to the defined needs of the stakeholder groups that were targeted in the pamphlet.
<i>Secondary Objective (2)</i>	The subcommittee will report back on the defined needs of the stakeholder groups/EBPs to support them via an agenda item at regional meetings.
<i>Expected level of Outcome (3)</i>	The subcommittee will create a training using the pamphlet as a guide to train on the identified EBPs
<i>Exceeds Expected Outcome (4)</i>	The subcommittees will present and/or record the training for the stakeholders

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	There will be an 85% attendance rate for Regional Meetings via Zoom/in person-Goal MET!!!
<i>Initial Objective (1)</i>	Goal Number 1 80% attendance for regional meeting Goal Number 2: Subcommittees will identify meeting expectations (i.e. dates, frequency, communication format)
<i>Secondary Objective (2)</i>	Goal Number 1: 85% attendance for regional meeting Goal Number 2: 75% attendance Subcommittees
<i>Expected level of Outcome (3)</i>	Goal Number 1: 90% attendance for regional meeting Goal Number 2: 80% attendance Subcommittees
<i>Exceeds Expected Outcome (4)</i>	Goal Number 1: 95% attendance for regional meeting Goal Number 2: 85% attendance Subcommittees